I. Day and Time; Instructor’s e-mail etc.:
   1. The classes are held on Tuesday (Jan 20- April 28). 6-9 pm.
   2. E-mail: jintae.kim@nyack.edu
   3. Website: http://www.all4jesus.net
   4. Office: Prof. Jintae Kim, PhD
      Alliance Theological Seminary, 350 N. Highland Ave., Nyack, NY 10960
      Phone number 845-770-5762

II. Learning Goals of this course:
   1. To prepare the students to acquaint with the New Testament Greek to lay a
      foundation;
   2. To provide them with a tool for reading the New Testament with help.

III. Learning Tools

   To achieve the learning goals, the students will be required to do the following:

   1. Students are expected to arrive at the class room latest 5 minutes before the class
      starts.

   2. Students are expected to attend all the classes without interruption.

   3. Assignments:

      1) Mastery of basic Greek forms (verb forms, definite article, pronoun, participle),
         and essential vocabulary. These must be conquered.
      2) Preparation of the assigned portions in the graded “Reader” and the Syntax.
         Memorization of vocabulary.
      3) Daily quizzes, a mid-term test, and a final comprehensive examination.

   4. Required Textbooks

      Red Book edited and expanded by Dr. Harold Shelly. Available online at the
      instructor ‘s website, http://all4jesus.net

      York: United Bible Society. Available through American Bible Society, 1865
      Broadway 61’st St., New York, NY 10023 or Amazon.com.


5. **Recommended Textbooks**

Funk, Robert W., editor/translator. *Greek Grammar of the New Testament and Other Early Christian Literature*. This is the standard grammar book all the exegetes of the NT need to have. The book is usually called BDF (Blass, Debrunner, and Funk).


6. **Online Resources**

Students are strongly encouraged to visit the instructor's website, in which they will find important resources for the study of the New Testament Greek.

Go to [http://www.all4jesus.net](http://www.all4jesus.net)
Click on “English”
Click on “JT Kim at Alliance Theological Seminary”
Scroll down to “New Testament Greek I: Elements”

7. **Class attendance and participation in discussion**: There are no unexcused absences. (10% of grade)

8. **CLASS SCHEDULE**
<table>
<thead>
<tr>
<th>Date</th>
<th>#</th>
<th>Vocabulary Quiz</th>
<th>Activities</th>
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</thead>
<tbody>
<tr>
<td>Jan 20</td>
<td>1</td>
<td>#1</td>
<td>Alphabet, Breathing marks, diphthongs; Case, Definite Article; Time and Kind of Action; εἰμί; John 1:1</td>
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<tr>
<td>Jan 27</td>
<td>2</td>
<td>#1-2</td>
<td>Verb Identification, Verb Analysis, Parsing (tense, voice, mood, person, and number); John 1:2</td>
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<tr>
<td>Feb 3</td>
<td>3</td>
<td>pp. 50, 51, 54, 55</td>
<td>Pronoun, Adjective, Prepositions, Conjunctions, Particles, and Negatives; John 1:3</td>
</tr>
<tr>
<td>Feb 10</td>
<td>4</td>
<td>#1-3</td>
<td>Exercises I (pp.57-59)</td>
</tr>
<tr>
<td>Feb 17</td>
<td>5</td>
<td>#1-4</td>
<td>Exercises I Continued.</td>
</tr>
<tr>
<td>Feb 24</td>
<td>6</td>
<td>#1-5</td>
<td>Exercises II. Third Declension (--, os, i, a; es, on, si, as).</td>
</tr>
<tr>
<td>Mar 3</td>
<td>7</td>
<td>#1-6</td>
<td>Exercises II Continued. Review.</td>
</tr>
<tr>
<td>Mar 10</td>
<td>8</td>
<td>#1-7</td>
<td>Exercises III. Mood: Imperative, Infinite, and Subjunctive</td>
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<tr>
<td>Mar 24</td>
<td>9</td>
<td></td>
<td>Mid-term exam</td>
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<tr>
<td>Mar 31</td>
<td>10</td>
<td>#1-8</td>
<td>Exercises III Continued. The Particples (on, ousa, on…).</td>
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<tr>
<td>April 7</td>
<td>11</td>
<td>Pronoun</td>
<td>Exercises III Continued. The Relative Pronoun (hos, he, ho…).</td>
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<tr>
<td>April 21</td>
<td>12</td>
<td></td>
<td>Exercises III Continued. Declension of the Substantives.</td>
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<tr>
<td>April 28</td>
<td>13</td>
<td></td>
<td>Final Exam</td>
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</table>

IV. Learning assessment

1. Learning assessment tools

   - Class Attendance 10%
   - Quiz Average 30%
   - Mid-term 20%
   - Final 40%

2. GRADING SCALE

   Grades are assigned based on your competency in performing the assignments referred to in this syllabus.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A (4.0)</td>
<td>93-100</td>
<td>A- (3.7)</td>
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<td>B+ (3.3)</td>
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<td>83-87</td>
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<td>68-69</td>
<td>D (1.0)</td>
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<tr>
<td>D- (0.7)</td>
<td>60-62</td>
<td>F (0.0)</td>
<td>0-60</td>
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</table>

V. Honor Policy

   Alliance Theological Seminary has an honor policy and a statement of Academic Honesty. Classes at ATS are designed so that students will not only know the truth, but will speak and live the truth in a manner consistent with the vocation of ministry as given by God. ATS policies provide:
1. That students shall neither give nor receive any assistance, whether verbal, written, or electronic, during quizzes or examinations at ATS beyond that specifically permitted by the instructor.

2. That in all coursework, students will not use the words or ideas of another person **without so specifying**. This statement includes the use of published and unpublished written materials and the assistance of others (writers, editors, etc.) in the production of coursework.

The policy further states the following: “Any students apprehended in cheating, including plagiarism, during his or her college matriculation, is subject to the following discipline:

a. First offense – failure in the course involved.
b. Second offense – dismissal.”

“Cases of cheating are reported to the Dean. Appeals may be made to the Student Government Judiciary Board or the college administrators, with the provision that the instructor involved and the Dean be present when the case is considered.”