I. Day and Time; Instructor’s e-mail etc.:
1. The classes are held on Wednesday. 1:15-4:15 pm.
2. E-mail: jintae.kim@nyack.edu
3. Website: http://all4jesus.net
4. Office: Dr. Jintae Kim
   Alliance Theological Seminary, 350 N. Highland Ave., Nyack, NY 10960
   Phone number 845-770-5762.

II. Learning Goals of this course:
1. To understand the needs to establish sound biblical theologies in certain areas and
   their application in Korean socio-economic and cultural context;
2. To maintain doctrinal balance which is so essential to growing church ministries and
   overseas missions of the Korean church;
3. To develop critical faculty to formulate the student’s own theology through class
   discussion as well as through personal study.

III. Learning Tools

To achieve the learning goals, the students will be required to the following:

1. Required Reading

   Kim, Myung Hyuk (김명혁). The Eighteen Hot Issues of Korean Church: Its
   김영재. 한국기독교의 재인식. 엠바오, 1994.(한국교회의 역사적 재조명을
   통해 재미있을 제시)
   박하규. 한국교회 어떻게 살릴 것인가. 대장간, 1995. (쟁점제시: 무속적
   신앙; 난물성 현급; 심일조와 축복의 사상; 제사장 종교)

2. Resources

   Adams, Daniel J. "Church Growth in Korea: A Paradigm Shift from Ecclesiology
   to Nationalism." In Mark R. Mullins and Richard Fox Young, eds.
   Perspectives on Christianity in Korea and Japan: The Gospel and Culture

   Anderson, Gerald H., ed. Asian Voices in Christian Theology. Maryknoll: Orbis,


Choi, Soo Bock. "The French Jesuit Mission in Korea, 1827-1866


KCM. [http://kcm.co.kr/korchur/korch-history/](http://kcm.co.kr/korchur/korch-history/) (Korean Church History online).


Korean American Ministry Resources. [http://www.kamr.org/resources/](http://www.kamr.org/resources/)


_______. "National Identity in the History of the Korean Church." In Chai-Shin


Sa, Mija. “Women in the Korean Church” in *http://www.warc.ch/dp/rw9512/04.html*


Young, Richard Fox. "Early Responses to Christianity in Japan and Korea (1549-


3. Virtual Resources on particular problems

1) 한국교회의 개혁과제

한국교회의 개혁과제 (근본주의, 물량적 성공주의, 개교회주의, 교파주의, 신학담론) – 한신대 강원돈 교수
http://www.durihana.com/mhsmne.htm

개교회주의 성장주의 극복이 새천년과제 –기독신문
http://www.kidok.co.kr/PaperHTM/1276/5769.asp

기독교인들이 극복해야 할 7 가지 난제 (이기주의, 권위주의, 물질주의, 이분법적 사고와 신앙생활과 생활의 불일치, 도덕성 부재, 개교회주의, 사회적 무관심) – 국민일보 뉴스 기사

교계지도자 100 인에게 묻는다 (교회의 문제점) – 국민일보 기사

성령역사 100 년의 회고와 전망 – 국민일보 기사

2) 제사문제

기독교와 제사 – 비교중교학적인 관점
http://theology.co.kr/wwwb/CrazyWWWBoard.cgi?db=koreabank&mode =read&num=23&page=1&ftype=6&fval=&backdepth=1

제사특강 – 기독교적인 관점 및 제사전반에 대한 연구논문
http://goni.kimc.net/sacrifice.htm
제사문제에 대한 답변 - 문화로 보는 시각
http://user.chollian.net/~ssfw93/epi/epi3.htm

3) 토착신학 - 민중신학

민중신학연구소
http://minjungtheology.org/

노창식 목사의 민중신학에 대한 논문- 무슨 소리인지 알아먹기가 힘들.
http://sinmyung.or.kr/ani/sinhak-2.htm

정체성의 정치와 민중신학 - 역시 무슨 소리인지?
http://www.minjungtheology.net/mook/5ho/hyy.htm

민중신학을 어떻게 이해할 것인가? – 포럼

서알사상과 민중신학 - 합석현의 서알사상에 대한 변호
http://ssialsori.net/data/sialsasang/sasang27.htm

민중신학과 하나님 나라
http://www.minjungtheology.net/forum/f995chm.htm

김진호의 민중신학 Archive
http://theology.co.kr/jinho/

4) 토착신앙의 문제

무속신앙의 영향과 한국교회의 마귀론 – 주로 김기동 목사에 대한 비판임.
http://sgti.kehc.org/data/person/mok/other/3.htm

무속신앙에서 벗어나기 – 김진홍 목사의 글.
http://www.durihana.com/technote2001/read.cgi?board=qt&y_number=4

기복신앙 – 토론방
http://no-smok.net/nsmk/%B1%E2%BA%B9%BD%C5%BE%D3

기도와 무속신앙 – 김기옥 목사의 글.
http://no-smok.net/nsmk/%B1%E2%BA%B9%BD%C5%BE%D3

5) 개교회주의
4. Class attendance and participation in discussion and presentation: There are no excused absences. (15% of grade)

5. A Research Paper: Each student will write a 8-10 page paper on one of the topics approved by the professor. You must have at least 6 scholarly works cited in your paper (1/2 of which may be web based). You will be provided with instruction in methods for retrieving needed research and for designing and writing the research paper during two class sessions. A guideline outlining these research methods is provided in the instructor’s website, http://all4jesus.net.

Your paper should include a short introduction to your topic, a thesis statement, and subject headings that clearly outline the logic of your argument supporting your thesis. Cite scholarly literature using footnotes that supports your thesis and some that does not support your thesis. Present your reasons why you feel the latter to be in err. Your conclusions of about 1-2 pages should explain the significance of your thesis for the ministry in Korean churches.

6. A Testimony or a Testimonial Sermon: Each student will write a testimony paper of 8-10 pages on the topics approved by the professor. The testimony will be based upon the student’s own experience in Korean churches. Your paper should include a short introduction to your experience and subject headings that clearly outline your testimony paper. Identify the nature and the causes of the conflict, and suggest a possible remedy to your own hurts and to your church based upon biblical principles.

7. Late Work
All written works except the two final papers (which are due on the final day of the class) are due by the beginning of class on the date assigned. Work will be accepted up to one week late, but grades are lowered 3 points for each day an assignment is late. See the ATS policy on extensions (ATS Catalog p.46). Incompletes will not be given except in the case of serious illness or emergency.

### 8. CLASS SCHEDULE

<table>
<thead>
<tr>
<th>Phase</th>
<th>Date</th>
<th>#</th>
<th>Assignment Due</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lecture Phase</td>
<td>Aug 29</td>
<td>1</td>
<td>The Contexts of Ministry (1)</td>
<td>The Contexts of Ministry (2)</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>History of Korean churches in Korea and in US</td>
<td>Characteristics of Koreans in US.</td>
</tr>
<tr>
<td></td>
<td>Sept 5</td>
<td>2</td>
<td>(1) Submit the two issues either theological or cultural.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Sept 12</td>
<td>3</td>
<td>(2) Outline (must include the thesis sentence) and Bibliography on the 1st Ministry paper.</td>
<td>Guidelines writing a research paper (1).</td>
</tr>
<tr>
<td></td>
<td>Sept 19</td>
<td>4</td>
<td>(3) 1st Draft of the 1st Research Paper</td>
<td>Guidelines writing a research paper (2): Reading a sample paper.</td>
</tr>
<tr>
<td>Presentation Phase I</td>
<td>Sept 26</td>
<td>5</td>
<td>Two ministry papers and evaluation</td>
<td>Two ministry papers and evaluation</td>
</tr>
<tr>
<td>Oct 3</td>
<td>6</td>
<td></td>
<td>Two ministry papers and evaluation</td>
<td></td>
</tr>
<tr>
<td>Oct 17</td>
<td>7</td>
<td></td>
<td>(4) <strong>Topic</strong> of the 2nd ministry paper.</td>
<td>Two ministry papers and evaluation</td>
</tr>
<tr>
<td>Oct 31</td>
<td>8</td>
<td></td>
<td>(5) Outline and Bibliography of the 2nd paper</td>
<td>Two ministry papers and evaluation</td>
</tr>
<tr>
<td>Presentation Phase II</td>
<td>Nov 7</td>
<td>9</td>
<td>(6) 1st Draft of the 2nd paper</td>
<td>Two papers and evaluation</td>
</tr>
<tr>
<td>Nov 14</td>
<td>10</td>
<td></td>
<td>Two papers and evaluation</td>
<td></td>
</tr>
<tr>
<td>Nov 28</td>
<td>11</td>
<td></td>
<td>Two papers and evaluation</td>
<td></td>
</tr>
<tr>
<td>Dec 5</td>
<td>12</td>
<td></td>
<td>Two papers and evaluation</td>
<td></td>
</tr>
<tr>
<td>Dec 12</td>
<td>13</td>
<td></td>
<td>Two final papers due</td>
<td><strong>Wrap-up.</strong></td>
</tr>
</tbody>
</table>

IV. Learning assessment

1. **Learning assessment tools**

<table>
<thead>
<tr>
<th>Class Attendance</th>
<th>Participation in Discussion</th>
<th>Presentations</th>
<th>Papers</th>
</tr>
</thead>
<tbody>
<tr>
<td>15%</td>
<td>15%</td>
<td>30%</td>
<td>40%</td>
</tr>
</tbody>
</table>

2. **GRADING SCALE**

Grades are assigned based on your *competency* in performing the assignments referred to in this syllabus.
V. Honor Policy

Alliance Theological Seminary has an honor policy and a statement of Academic Honesty. Classes at Nyack College are designed so that students will not only know the truth, but will speak and live the truth in a manner consistent with the vocation of ministry as given by God. Nyack College policies provide:

1. That students shall neither give nor receive any assistance, whether verbal, written, or electronic, during quizzes or examinations at Nyack College beyond that specifically permitted by the instructor.

2. That in all coursework, students will not use the words or ideas of another person without so specifying. This statement includes the use of published and unpublished written materials and the assistance of others (writers, editors, etc.) in the production of coursework.

The policy further states the following: “Any students apprehended in cheating, including plagiarism, during his or her college matriculation, is subject to the following discipline:

a. First offense – failure in the course involved.
b. Second offense – dismissal.”

“Cases of cheating are reported to the Dean of the College. Appeals may be made to the Student Government Judiciary Board or the college administrators, with the provision that the instructor involved and the Dean of the College be present when the case is considered.”