

NC	Christian Foundations (2) PROFESSOR JINTAE KIM	BIB 100 XL FALL 03
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I. Day and Time; Instructor's e-mail etc.:

- 1) Tuesday, 11:00-12:45 a.m. (9/2-12/16) except Saturday Museum Trip on Sept 14. The time for two other field trips is 10 am – 12, but on Tuesday. Refer the tentative class schedule on further information.
- 2) E-mail: kimj@ncmc.nyack.edu
- 3) Website: www.nyackcollege.edu/jintaekim

II. Course Objectives:

1. To gain a general knowledge of the central content that constitutes Christian faith such as the authority of the word of God and fundamental Christian doctrines.
2. To develop own perspective both for interpretation of the word of God and for practical application.
3. To develop a sense for personal identity and Christian calling.

III. Required Textbooks:

1. Milne, Bruce. *Know the Truth: A Handbook of Christian Belief*. Downers Grove, IVP, 1982.
2. The Bible in a modern literal translation - preferably the NIV, NASB, or RSV.

V. Grading:

1. 20% of the final grade will be the cumulative average of daily quizzes that will be given on the assigned Bible readings, the previous class lectures and the assigned textbook readings. If you miss a class on the day I give quiz, you will automatically receive an F for that quiz; however, if your absence is excused, you will receive no grade for it.
2. 30% of the final grade will be derived from two essays,
3. 10 % from the vision statement; 10% from the statement on strategic plan.
3. 30% of the final grade will be derived from mid-term exam.

VI. Tentative Class Schedule

Date	Works Due	Section
9/2	Bring a lot of expectations and dreams, and guts!!!	1) Lecture One: Introduction 2) Video on “How Shall We Live 3) Guidelines for writing a short e 4) English Syntactical Grammar.
9/9	1) Read guidelines for writing a short essay and practice writing a 1-page essay. 2) Be ready to take a note while having museum tour so that you may be able to write an essay based upon any art object in American Bible Society gallery.	10 am – 12 Visit with BIB 201 XL class stud Society & its Gallery on Images o instructions, refer the separate not the class on Sept 2.
9/16	1) Submit a 1-page essay on gallery visitation focusing on Foundational thoughts behind the artwork. 2) Be prepared to present your essay in the class 3) Read grammar on Verbals.	1) Student Presentation - Essays 2) English - Verbals (Verb, Infini
9/23	1) Read Milne 29-59; Romans 1; lecture two on my website 2) Read grammar on Substantivals.	1) Lecture Two: Revelation 2) Substantivals (Noun, Pronoun,
9/30	1) Prepare to take a quiz on lecture 2 2) Read lecture three on my website	1) Quiz on Lecture Two 2) Lecture Three: Overview of the
10/7	1) Prepare to take a quiz on lecture 3 2) Read Milne 55-59; lecture four on my website	1) Quiz on Lecture Three 2) Lecture Four: Hermeneutics
10/21	Review all the lecture materials and quizzes.	Mid-term within the boundary of Quizzes
10/28	1) Read guidelines for writing a short essay and practice writing a 2-page essay. 2) Be ready to take a note while having museum tour so that you may be able to write an essay based upon any art object in the Cloisters.	Visit the Cloisters 10 am –12:00. For instructions, refer the separa in the class on Oct 21.
11/4	1) Submit 2-page essay on Christian Foundation based upon the Cloisters visit. You may compare it with any art object you saw at Metropolitan Museum. 2) Read grammar on Adverbials.	1) Student Presentation – Essays 2) Adverbials (Adverb, Adverbial etc.)
11/11	1) Read guidelines for writing a short essay and practice writing a 2-page essay. 2) Be ready to take a note while having museum tour so that you may be able to write an essay based upon any art object in the gallery.	10 am – 12:00 pm Visit Metropolitan Museum Lectu tour. For instructions, refer the se distributed in the class on Nov 4.
11/18	Submit 2-page essay focusing on Foundational thoughts behind an artwork. You may compare it with any art object you saw at other places such as Cloisters or American Bible Society. Read grammar on Pronoun.	Student Presentation – Essays; Pr Relative, Interrogative, Indefinite
11/26	Read Gen 1:26-2:4; my lecture five on my website	Lecture Five: Man an Image of G
12/2	Your Vision Statement due!!! Specify your vision (ultimate goal) for your life in one	1) Student Presentation – Vision S 2) Discussion about your talents,

	short sentence, and tell me how you will accomplish it. Think about your resources (talents, school, teacher, time); plan your objective for a near future (in next four years) and for a distant future (in next 20 years); and make your strategy on how you will achieve it.	term objective, and strategy to achieve it.
12/9	1) Read Gen 39: 2,-5; 21-22, 40-45 and lecture seven on my website. 2) A statement on your short/long term objective and strategic plan due.	1) Lecture Seven: God wants a heart for you. 2) Student Presentation - A statement on your strategic planning.
12/16		Student Presentation on strategic planning. Wrap-up

VII. Attendance Policy:

Three hours of unexcused absence (one absence for Manhattan campus) are allowed. Each unexcused absence beyond this allowance will result in the reduction of your final grade by one third of a letter grade per hour.

IX. Honor Policy

Nyack College has an honor policy and a statement of Academic Honesty. Classes at Nyack College are designed so that students will not only know the truth, but will speak and live the truth in a manner consistent with the vocation of ministry as given by God. Nyack College policies provide:

1. That students shall neither give nor receive any assistance, whether verbal, written, or electronic, during quizzes or examinations at Nyack College beyond that specifically permitted by the instructor.

2. That in all coursework, students will not use the words or ideas of another person **without so specifying**. This statement includes the use of published and unpublished written materials and the assistance of others (writers, editors, etc.) in the production of coursework.

The policy further states the following: “Any students apprehended in cheating, including plagiarism, during his or her college matriculation, is subject to the following discipline:

- a. First offense – failure in the course involved.
- b. Second offense – dismissal.”

“Cases of cheating are reported to the Dean of the College. Appeals may be made to the Student Government Judiciary Board or the college administrators, with

the provision that the instructor involved and the Dean of the College be present when the case is considered.”